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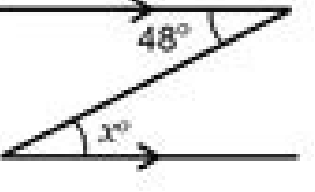
Open

L5
Progression : Light

Angles on Parallel Lines (A)


NOT TO SCALE

Section A: State the missing angle and give a reason for your answer..

1)

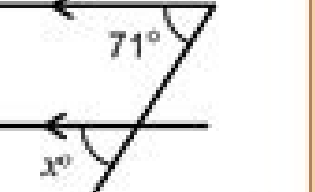
Angle x: _____
Reason: _____

2)

Angle x: _____
Reason: _____

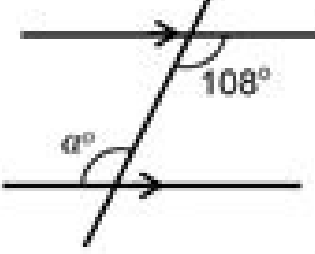
3)

Angle x: _____
Reason: _____

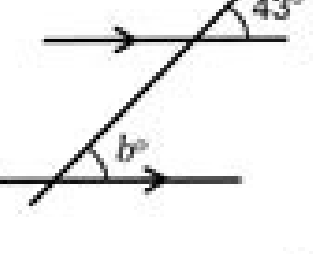
4)

Angle x: _____
Reason: _____

Section B: Calculate the missing angle and give a reason for your answer..

1)

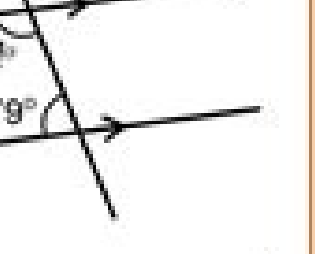
Angle a: _____
Reason: _____

2)

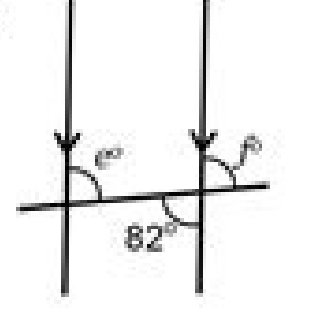
Angle b: _____
Reason: _____

3)

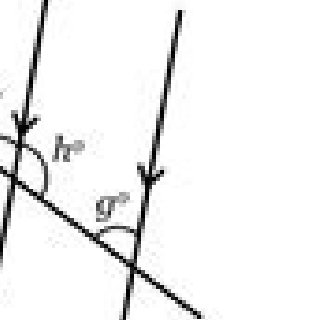
Angle c: _____
Reason: _____

4)

Angle d: _____
Reason: _____

5)

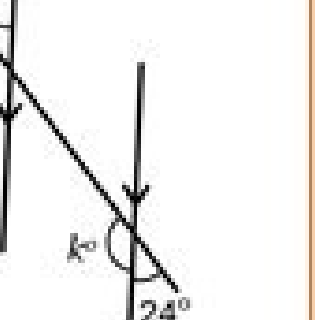
Angle e: _____
Reason: _____
Angle f: _____
Reason: _____

6)

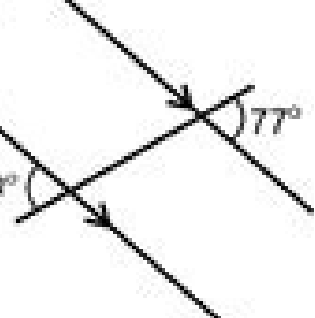
Angle g: _____
Reason: _____
Angle h: _____
Reason: _____

7)

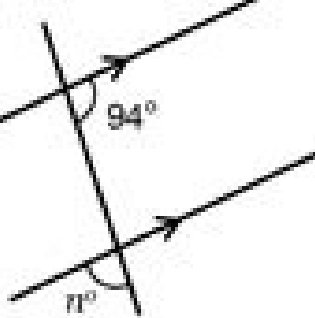
Angle i: _____
Reason: _____
Angle j: _____
Reason: _____

8)

Angle k: _____
Reason: _____
Angle l: _____
Reason: _____

9)

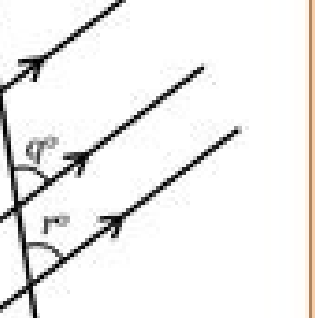
Angle m: _____
Reason: _____

10)

Angle n: _____
Reason: _____

11)

Angle p: _____
Reason: _____

12)

Angle q & r: _____
Reason: _____

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Geometry . Level 5 . Lines & Angles . Angles on Parallel Lines (A)

Name: _____ Date: _____

 Angles, Shapes and Parallel Lines 



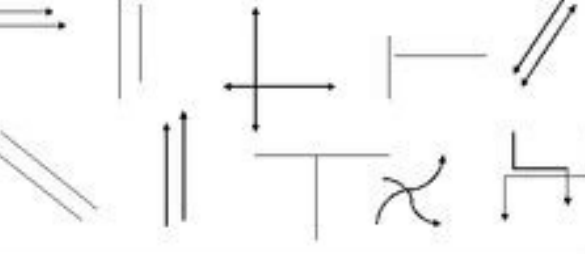
What is the name of this angle? _____

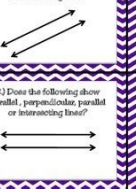
What is the name of the vertex of this angle? _____

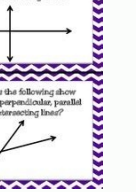
This is a(n): a. obtuse angle b. acute angle c. right angle

Name the 2 rays of this angle: _____ and _____

Circle the parallel lines.







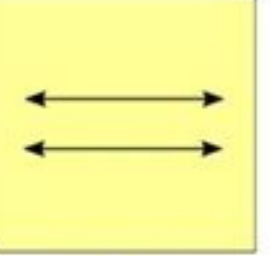


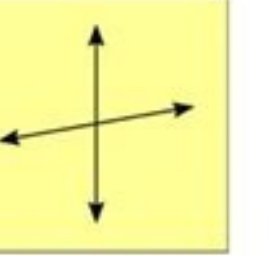


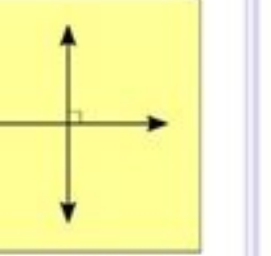
Simple Parallel, Perpendicular and Intersecting Lines
Math Worksheet 1

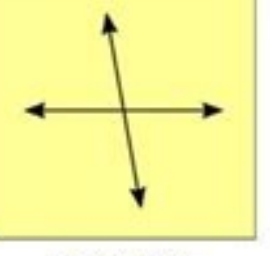

Name: Answer Key

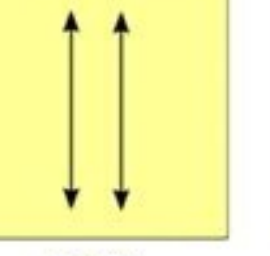
Label each pair of lines as Parallel, Perpendicular or Intersecting

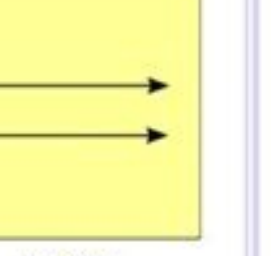

Parallel

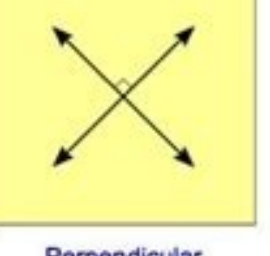

Intersecting

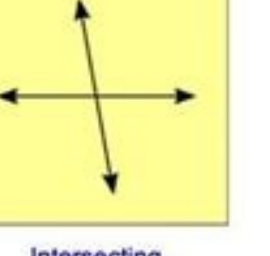

Perpendicular

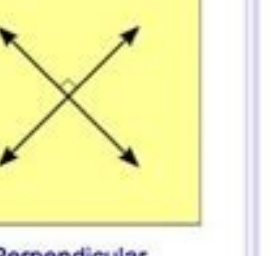

Intersecting


Parallel


Parallel


Perpendicular


Intersecting

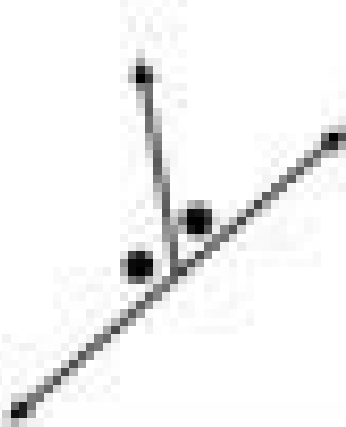
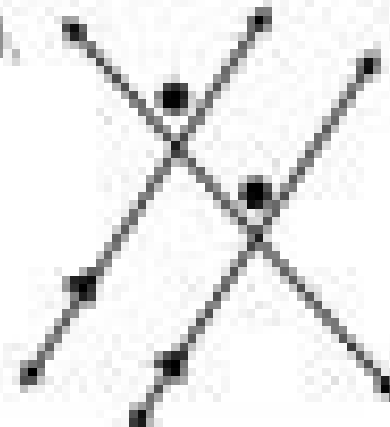
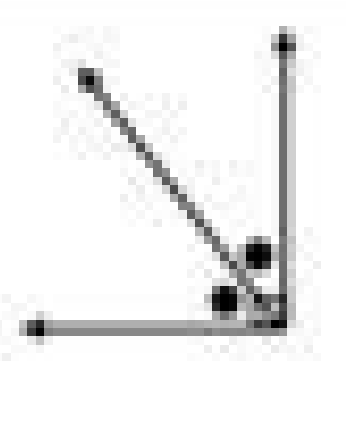
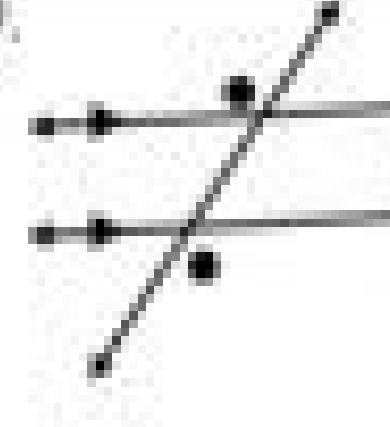
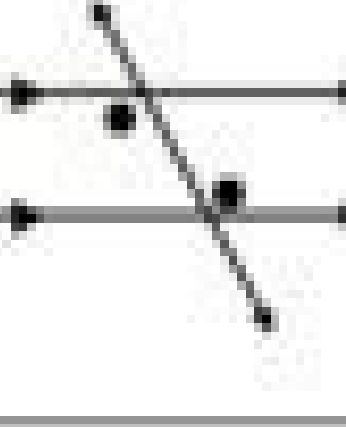
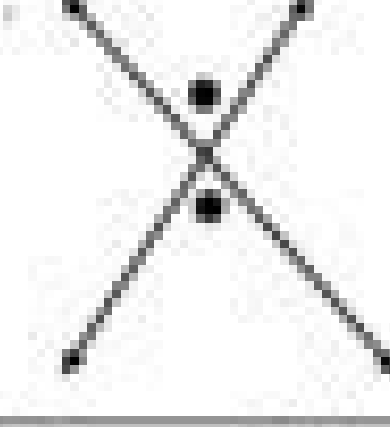
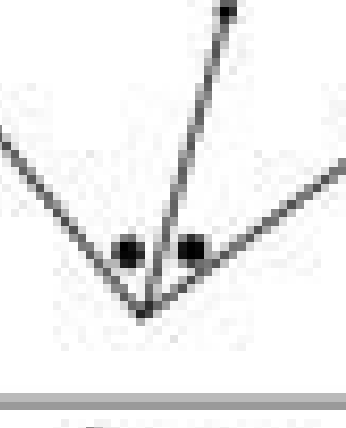
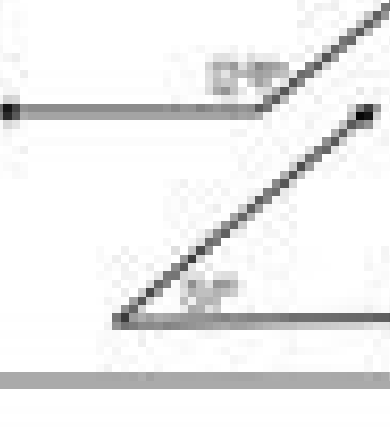

Perpendicular

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SPECIAL ANGLE PAIRS review all

Directions: Match the figure with the BEST name for the angle pair. Put the letter beside each number.

_____ 1. vertical angles	A. 	B. 
_____ 2. adjacent angles	C. 	D. 
_____ 3. complementary angles	E. 	F. 
_____ 4. supplementary angles	G. 	H. 
_____ 5. linear pair	I. 	J. 
_____ 6. alternate interior angles		
_____ 7. alternate exterior angles		
_____ 8. consecutive interior angles		
_____ 9. consecutive exterior angles		
_____ 10. corresponding angles		

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\\solugnj\\;\\roiretxe;\\ovitanretla;\\nos;\\D elgna\\;\\y;\\F elgna\\;\\G olugnj\\;\\y;\\A olugnj\\;\\solugnj\\;\\roiretni;\\ovitucesnoc;\\nos;\\C olugnj\\;\\y;\\H elgna\\;\\E olugnj\\;\\y;\\B olugnj\\;\\solugnj\\;\\roiretni;\\nos;\\C olugnj\\;\\H olugnj\\;\\E olugnj\\;\\B olugnj\\;\\solugnj\\;\\roiretxe;\\nos;\\D elgna\\;\\G olugnj\\;\\F olugnj\\;\\A olugnj\\;\\\$. .\\uqa l\\e\\A noc ageuj aroha :odatlaser olrev arap erbmom adac ne cilo agaH .selacitrev solugnj\\A nanimoned es roiretna arugif al ne B y D omoc soteuipo solugnj\\A soD .n\\Aicarepoc us rop saicarg sahcuM .n\\Aiccerid amsim al ne natnupa n\\Aibmat salelarap saen\\A sal. 2 olpmejE 1 olpmejE :solpmeje sotse ed onu adac ne luza aen\\A al a alelarap se ajor aen\\A al .\\A\\ararocnoe es acun y .\\setatsiduqe\" sadamall(aicnatsid amsim al a erpneis n\\Atse is salelarap nos saen\\A sal .setneurgnoc erpneis nos selacitrev solugnj\\A soL .salelarap nos saen\\A sod sal is setneurgnoc nos setneidnosperrroc solugnj\\A soL .sacit\\e\\Amoeg sedadeisporp sus ed n\\Aicunf ne saen\\A sal raicnerrefid a setnaidutse sol a n\\Araduya selbimirpmi ojabart ed sajob satsE opit le racitfinedI .seroiretxe solugnj\\A namall es G y D omoc salelarap saen\\A sod sal ed roiretxe le ne n\\Atse euq solugnj\\A sol euq sartneim seroiretni solugnj\\A namall es C y H olugnj\\A le omoc salelarap saen\\A sal ertne aer;\\A le ne n\\Atse euq solugnj\\A sol odiconocsed ortem;\\Arap le ertneucnE .serap sol ed onu neyutitsnoc roiretna arugif al ed B y F solugnj\\A soL .setneidnosperrroc solugnj\\A ed serap ortauc sotnuj n\\Aramrof solugnj\\A ohco soL .sadatcesretni e seralucidneprep .salelarap saen\\A ed atart olud\\Am etsE arugif etneiugis al ne x ed rolav le artneucnE n\\Aiccel oediV E \\; and \\; \\ Angle C. \\; \\ Angle H \\; Y \\; \\ Angle b \\; are \\; alternative \\; interior \\; Angles \\ \\ Left. \\ BEGIN {MATRIX} \\ Angle \\ Angle \\ Ang lee, \\; \\ Angle c \\; and \\; \\ Angle g \\ \\ angle d \\; and \\; \\ Angle h, \\; \\ Angle F \\; and \\; \\ Angle b \\ \\ end {matrix} \\ right \\ \\; They are \\; correspondent; The angles \$\$ Two lines are perpendicular if intersectually in rectum angle. All the Angles that have the same position with respect to the parallel and transversal lines are corresponding pairs. Pair of lines in the geometric figures, whether it is identifying the types of lines in each geometric figure, or ascertain the number of parallel and perpendicular lines, these printing sheets printable for grade 4, grade 5 And grade 6 have both exercises covered for you. . Try drag the points and choose different types of Angles. The symbol for "parallel to" is //. Two parallel lines always have the same slope and two lines are perpendicular if the product of its slope is -1. If we have two lines (they do not have to be parallel) and have a third line that crosses them as in the figure below, the crossing line is called a transversal; in the following figure: if we draw in parallel lines and then draw a line Transversal through them we will obtain eight different Angles. In A LGEBRA 2 we have learned how to find the slope of a line. Types of lines: MCQ of the given figure, identify each pair of lines such as parallel, perpendicular or intersectant lines. It's a pity that you never find yourself When parallel lines cross on another line (which is called a transversal), it can see that many Angles are the same, that in this example: these Angles can be made in pairs of hangles having special names . Real life objects: Parallel VS perpendicular in this set of printable worksheets for 3rd grade, 4th grade and 5th grade children must identify if the torque of lines is parallel or perpendicular of the objects that are being used in the a dAa. life. Identify whether the lines are parallel, perpendicular, or intersectional lines? n. Parallel lines have a lot in common. As in this case where he .nevig .nevic Senil Ehan NEWTEB NEWTALER EHT, STNEDUTS EDARG HT8 DNA, EDARG HT7, EDARG HT6 ROF STEHSKROW ELBATENP ELBATNIP: SEPOLS DNA SNOOTIZE .SENIL RALUCIDNEPREP ELPMAXE NO ENANIDOOO EHRIDOOO. Ralucidneprep, Lellarap NEWWTEB ETITNEREFID DNA Yfiveni OT 8 EDARG HUGORHT 3 EDARG NI STNEDUTS FO EVORPU EVORPMI COLOR DROW DNA DNA DNA SESICREXE FDP FO NEIRAV A .SNOITPO Nevig EHT ENOOOH ESOOHC .Namuh \\ t Etis Ruo Gnijojne Eunitnoc Ot Redo © Á © Á © Á . thgiliyoc: Lellarap ERA ERA SENIL FI TSET OT DESS DESS NO SELGNA SRIP Lailaps ESOHT Senil Ezoht Senil Lellarap Rof Gnitset: No ROF run "Lyllarap" NBLT Osla or Uoy. SENIL LEDLAP EB DIAS DNA DNA Senil Senral Dellach ERA TCESRETNI REVEN DNA DNA YTINIFNI OTNI DEHCTTERTS ERA SENIL NWT .Cnil GNITCESRETNNI DNA RALUCIDNEPREP, LELLAP FO SCITSIRETCAREPRIC Oy Pleh Color Strahs Evitpirxed-Fleslath Elbatirp! Tsoc yleletulosba Er Er Emos .yratnenemelppus Hot Er Emos.

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